

Lantern Academy PE and Sport Premium 2022 - 2023 Report

The below table displays the Primary PE and Sport Premium spend for Lantern Academy during the 2022 - 2023 academic year. During the final term of the academic year 2020/2021 the Headteacher and PE lead within the academy compiled an analysis to identify the future needs in order to improve the quality of PE and school sport in a sustainable way, using the government funding. This has also taken into account the issues that have arisen due to the children being involved in the COVID-19 lockdown and the effect it has had upon pupils and their ability to achieve their wider potential across other subjects and not solely PE.

The total amount of funding given to the school during the 2022-2023 academic year was £16,980. The government have given all schools the following areas to consider:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

| Meeting national curriculum requirements for swimming and water safety For cohort 22/23 | Please complete all the below: This will be completed once all children have received and completed the swimming sessions this academic year. |
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| What percentage of your current Year 6 cohort swims competently, confidently, and proficiently over a distance of at least 25 metres? | 9/12 – 75% |
| What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 8/12 – 67% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 7/12 – 58% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | | |
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| School Aims | Sports Premium Focus – Actions to Achieve | Purchase | Funding Allocated | Predicted Outcomes | Evidence and Impact | Sustainability and suggested next steps |
| <p>All children to participate in 30-60 active minutes during school and aim to have children physically moving during, breaks, PE lessons and clubs with the understanding that it is for their own personal health and wellbeing and part of having a healthy lifestyle.</p> | <p>The engagement of all pupils in regular physical activity –promoting the importance of healthy active lifestyles and rebuilding stamina and sporting opportunities post lockdown.</p> <p>Increase in active sessions and reduction in sitting for long periods of time – (brain breaks).</p> <p>Ensure that children are receiving 2 hours of timetabled physical activity per week, map the whole school sports and PE curriculum and promote PE and school sport across the school. Develop link with other subject areas to embed knowledge and skills.</p> <p>Target least active children - offering them opportunities to engage in fun and active games/clubs/sessions each term.</p> <p>Ensure all children can take part in regular physical activity both inside and outside classroom throughout the school day and through afterschool provision.</p> | <p>Sports coach (Crossbar) to support with EYFS/KS1 PE and lunchtime sessions</p> | <p>£7566.00</p> | <p>Improved mental health and well-being in Autumn Term and beyond</p> <p>Pupils have a positive attitude to sport and exercise</p> <p>Improved behaviour due to engagement at non-teaching times.</p> <p>More pupils participating in school sports, extracurricular activities and recreational sport.</p> <p>Recording and monitoring system established, maintained and reviewed.</p> | | |

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| | <p>Source resources and train lunchtime supervisors to become playground leaders to promote activity at lunchtimes.</p> <p>Develop the playground area to facilitate additional play and exercise.</p> <p>Promote whole school links, advising children how to maintain healthy active lifestyles whilst at home.</p> | | | | | |
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| Key indicator 2: The profile of PESSPA being used across the school as a tool for whole school improvement. | | | | | | |
| School Aims | Sports Premium Focus – Actions to Achieve | Purchase | Funding Allocated | Predicted Outcomes | Evidence and Impact | Sustainability and suggested next steps |
| <p>To rebuild our pupil's physical and mental stamina through an active PE timetable and active break and lunchtime sessions</p> <p>To reignite our pupils, love of being active and learning through an active curriculum</p> <p>Develop active continuous learning</p> | <p>Planned PE curriculum is in place for all children. Weekly PE lessons planned and delivered.</p> <p>The engagement of all pupils in regular physical activity to develop fitness and health.</p> <p>Improve mental health and well-being</p> <p>Support in closing educational gaps</p> <p>Increase stamina levels both physically and mentally</p> | <p>Additional Equipment purchased for outdoor and indoor use In line with government guidance</p> <p>Additional sports coaches to do activities during Autumn Term outdoors at lunchtime to increase activity levels and stamina</p> | £6168.00 | <p>Pupils actively taking part in safe physical activity at break and lunch times.</p> <p>Improved health and fitness levels</p> <p>Reduction in disruptive behaviour at lunch times spilling over in to lessons.</p> | | |

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| <p>at break and lunch times.</p> <p>Wide range of physical activities for pupils to participate in throughout the school day</p> | <p>Arrange a pupil survey to ascertain activity levels during and post lockdown</p> | | <p>Total: £6168.00</p> | | | |
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| <p>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> | | | | | | |
| School Aims | Sports Premium Focus – Actions to Achieve | Purchase | Funding Allocated | Predicted Outcomes | Evidence and Impact | Sustainability and suggested next steps |
| <p>To support staff in their professional development of PE delivery</p> | <p>Questionnaires for new or inexperienced staff to audit knowledge and understanding of PE and school sport. Increased confidence, knowledge and skills of all staff in teaching PE and sport to be shown in high quality lesson delivery.</p> <p>PE lead, sports/crossbar coach and headteacher to monitor, assess and evaluate provision provided for the pupils.</p> <p>Continue the CPD programme for staff for the new academic year.</p> | <p>Crossbar</p> | <p>£1000</p> <p>£500</p> <p>Total £1500</p> | <p>Consistent high-quality teaching and learning.</p> <p>Pupils making good progress.</p> <p>Staff confident teaching across all aspects of PE</p> <p>Reduce costs of swimming lessons as well as improving the quality of teaching and learning.</p> | | |
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | | | | | |

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| School Aims | Sports Premium Focus – Actions to Achieve | Purchase | Funding Allocated | Predicted Outcomes | Evidence and Impact | Sustainability and suggested next steps |
|---|---|--|--|---|---------------------|---|
| <p>To offer a range of activities both within and outside the curriculum to get more involved and increase the diversity of clubs on offer</p> <p>To increase the percentage of children taking part in extracurricular sports targeted nonparticipation and disadvantaged.</p> <p>To increase the activity and fitness levels post lockdown and during the global pandemic</p> | <p>Provide a broader experience of a range of sports and activities offered to all pupils, across all age ranges.</p> <p>Ensure curriculum coverage across the whole school is varied and shared with all staff</p> <p>Involve external coaches to work with staff in clubs.</p> <p>School council links to provide a voice for PE and school sport.</p> <p>Active playtimes and active lessons to be structured into the school day.</p> | <p>Sports/Crossbar coach and lunchtime staff deliver non-curricular based clubs.</p> | <p>£500</p> <p>£750</p> <p>Total: £1250.00</p> | <p>Pupils will receive the opportunity to take part in a range of sports and activity clubs.</p> <p>Pupils will experience sports and activities additional to the curriculum sports available.</p> <p>Clubs and activities will reflect the interests and diversity throughout the school.</p> | | |
| Key indicator 5: Increased participation in competitive sport | | | | | | |
| School Aims | Sports Premium Focus – Actions to Achieve | Purchase | Funding Allocated | Predicted Outcomes | Evidence and Impact | Sustainability and suggested next steps |
| <p>More pupils to participate in inter school competitions</p> | <p>Increased participation in competitive sport</p> | <p>Transport to and from venues.</p> | <p>£500</p> | <p>Additional pupils participating in a wider range of interschool</p> | | |

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| <p>across a range of sports.</p> <p>A healthy level of competition will be achieved both inside and outside of the school through PE lessons and representing the school during competitions.</p> | <p>The engagement of all pupils in regular physical activity.</p> <p>Continue to introduce a variety of different sports to children and participate in different competitions.</p> <p>Include all children and increase their confidence and ability.</p> <p>More intra school competitions being run throughout the year and promoted in whole school assemblies.</p> | | <p>Total: £500</p> | <p>competition especially girls.</p> <p>An increase in Intra school competitions</p> | | |
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